



Learning objectives

This list identifies the goals for the **minimum skills and knowledge** required to perform the care appropriate to your child. You and the healthcare team may use it as a guide and checklist for learning.

Instructions: When the learning is satisfactory to the nurse and to the parent, both will write their initials in the table and put their name and signature at the end where indicated.

The family/caregiver (and child, if appropriate) know:	Date	Initials Nurse	Initials Parent
the functioning of healthy kidneys and kidneys with chronic kidney disease			
the characteristics of the peritoneum			
the functioning of peritoneal dialysis			
the specifics of the dialysate bags relevant to the child			
the functioning of the cyclor, if relevant			
possible alarm situations of the cyclor and how to correct them			
how to monitor blood pressure, pulse, weight and ultrafiltration			
signs of fluid overload and dehydration			
aseptic measures according to the care setting			
basic procedures to be followed before each method of care			
contamination situations and the actions to be taken			
all the steps for catheter insertion site care: sterile or non-sterile method, depending on the relevance			
all the steps for assembling the cyclor			
instructions for preparing the dialysate bags including the 5 L Physioneal, if required			
all steps for adding medication to the dialysate bag, if necessary			
all steps for connecting to the cyclor			
all steps for disconnecting the cyclor			
all steps for effluent specimen collection per drainage bag and per specimen bag, if required			
potential problems and recommended solutions			
advice on the activities of daily living of the child under peritoneal dialysis (clothing, nutrition, hydration, bathing, sleep, activities and transportation)			
reasons for consulting the healthcare team			
Comments: 			



The family/caregiver (and child, if appropriate) <u>safely</u> and <u>competently</u> master:	Date	Initials Nurse	Initials Parent
aseptic measures according to the care context			
basic procedures before each care			
actions to be taken according to contamination situations			
the technique for taking blood pressure and pulse			
all steps of catheter site care: sterile or non-sterile method, depending on the relevance			
all steps of the cyclor assembly			
functioning of the cyclor			
all steps of dialysate bag preparation including Physioneal 5 L, if necessary			
all steps of adding medication to the dialysate bag, if required			
all steps of connecting to the cyclor			
all steps of disconnecting the cyclor			
all steps of effluent specimen collection per drainage bag and per specimen bag, if necessary			
actions to be taken in case of problems			
Comments:			
The family/caregiver (and child, if appropriate) take into consideration:	Date	Initials Nurse	Initials Parent
the preparation of the child, the parent/caregiver and the environment before beginning the care			
the pediatric approach for the required care			
the degree of the child's autonomy in participating in the care			
the need to readjust the methods of care as necessary			
the support necessary to the child before, during and after the care			
Comments:			
The family/caregiver (and child, if appropriate) have received and understand the following information:	Date	Initials Nurse	Initials Parent
contact information for the supplier(s) of the materials and equipment required			
the resources available to him/her and the child			
the date and place for the next appointment if required			
access information for resource people, as needed			
the number to call in case of emergency			
Comments:			
Name of the nurse:	Signature:		Initials:
Name of the nurse:	Signature:		Initials:
Name of the nurse:	Signature:		Initials:
Name of the parent:	Signature:		Initials:
Name of the parent:	Signature:		Initials: