



Learning objectives

This list identifies the goals for the **minimum skills and knowledge** required to perform the care appropriate to your child. You and the healthcare team may use it as a guide and checklist for learning.

Instructions: When the learning is satisfactory to the nurse or the respiratory therapist (RT) and to the parent, both will write their initials in the table and put their name and signature at the end where indicated.

The family/caregiver (and child, if appropriate) know:	Date	Initials Nurse/RT	Initials Parent
advice on the activities of daily living (clothing, nutrition, hydration, bathing, sleep, activities and transportation)			
ways to evaluate the child's respiratory condition and the signs of respiratory distress			
ways to maintain humidity at an adequate level			
general strategies to avoid irritants in the air and to prevent infection			
the materials and equipment required for aspiration of secretions			
the indications and recommended frequency for aspiration of secretions			
all of the steps for aspiration of oral secretions			
all of the steps for aspiration of nasopharyngeal secretions			
all of the steps for aspiration of tracheobronchial secretions via the tracheal cannula			
the frequency to replace suction catheters			
the technique to determine the maximal insertion length of the suction catheter			
maintenance and cleaning of all material used for care/treatments			
how to operate and maintain the suction device			
how to set and verify the recommended pressure setting on the suction device			
potential problems and recommended solutions			
CPR and procedures in case of an emergency			
reasons for consulting the healthcare team			
Comments:			

The family/caregiver (and child, if appropriate) <u>safely</u> and <u>competently</u> master:	Date	Initials Nurse/RT	Initials Parent
assessment of the child's respiratory condition			
actions to be taken in the event of respiratory distress			
CPR and procedures in case of emergency			
all of the steps for aspiration of oral secretions			
all of the steps for aspiration of nasopharyngeal secretions			
all of the steps for aspiration of tracheobronchial secretions via the tracheal cannula			
handling and operation of the suction device			
the technique to determine the maximal insertion length of the suction catheter			
maintenance and cleaning of all material used for care/treatments			
Comments:			



The family/caregiver (and child, if appropriate) take into consideration:	Date	Initials Nurse/RT	Initials Parent
the preparation of the child, the parent and the environment before beginning the care			
the pediatric approach for the required care			
the degree of the child's autonomy in participating in the treatment			
the need to make adjustments to the care procedures when necessary			
the support necessary to the child before, during and after the treatment			
Comments:			

The family/caregiver (and child, if appropriate) have received and understand the following information:	Date	Initials Nurse/RT	Initials Parent
the medical supplies and equipment distributors contact information			
what you need to bring/prepare to assure the child's safety while travelling			
resources available for them			
the date and place for the next appointment if required			
access information for resource people, as needed			
the number to call in case of an emergency			
Comments:			

Name of the nurse / RT:	Signature:	Initials:
Name of the nurse / RT:	Signature:	Initials:
Name of the nurse / RT:	Signature:	Initials:
Name of the nurse / RT:	Signature:	Initials:

Name of the parent:	Signature:	Initials:
Name of the parent:	Signature:	Initials: